

Intellectual Engagement Inventory
(1-7 scale, disagree strongly to agree strongly)

Investment/ Devaluing

Being good at academics is an important part of whom I am. ®
I always feel good about myself when I do well on an academic test. ®
Doing well on intellectual tasks is very important to me. ®
I care a great deal about performing well on tests of my intellectual ability. ®
It usually doesn't matter to me one way or the other how I do in school.

Diagnosticity/ Discounting

I feel that standard achievement tests are fair tests of my abilities. ®
In general, I feel that standardized achievement tests are a good measure of my intelligence. ®
Most intelligence tests do not really measure what they are supposed to.
I feel that standardized achievement tests are definitely biased against me.

Disengagement

I really don't care what tests say about my intelligence.
No intelligence test will ever change my opinion of how intelligent I am.
How I do intellectually has little relation to who I am.

® Refers to reverse-scored